

# Margaret Helen Roth

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## PERSONAL INFORMATION

Graduated from the Johns Hopkins University with Master's of Arts in Teaching in May 2012 with certification in Secondary English, Middle School English Language Arts, and Middle School Science. Graduated from the Johns Hopkins University with Bachelor's Degree in May 2011. Education focused primarily on Modern and Post-modern Literature perspectives and studies of Geology and Environmental Ecology. Experience with outdoor and experiential education including whitewater kayaking, top-rope rock climbing, sea kayaking, swift water rescue, and designing and facilitating day and multi-day outdoor excursions and leadership development courses.

Johns Hopkins University, Baltimore, MD

Masters of Arts in Teaching, May 2012

Bachelors of Arts, May 2011

Majors: English and Environmental Earth Science, Bloomberg Scholar 2008-2012

Cocoa Beach High School, Cocoa Beach, FL

International Baccalaureate Diploma Recipient May 2007

Electronic Portfolio: <http://margarethrothportfolio.weebly.com/>

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## PROFESSIONAL EXPERIENCE

**Patterson Park Public Charter School, Johns Hopkins University Masters in Teaching Internship**, Baltimore, MD

*Internship as Co-Teacher and Interventionist*

*September 2011 to May 2012*

- Responsible for observing, reflecting on, and analyzing teaching practices and classroom techniques in a professionally critical manner with the goal of internalizing these observations for personal future utilization.
- Instructor of part to full 90 minute period lessons for advanced and basic level seventh grade students, and proficient eighth grade students.
- Implemented a successful year long arts integrated project-based learning technology intervention in the middle school classroom. Recorded and documented improvements and developed technology integration techniques through this Action Research Project. Research results will be presented at the Harvard Graduate School of Education Student Research Conference in April 2012.
- Implemented a text analysis and test skill intervention with high need sixth, seventh, and eighth grade students.

**Johns Hopkins University Office of Experiential Education**, Baltimore, MD

*Outdoor Pursuits Whitewater Kayaking Trainer and Leadership Development Trainer*

*January 2008 to Present*

- Runs day and multi-day Whitewater Kayaking trips for Johns Hopkins underclassmen, graduate students, community members, and staff as Lead Instructor.
- Coordinates instructor trainings: Work to challenge and improve the abilities and limits of other instructors while building a strong community with a foundation for success and positive development.
- Supervises, trains, and evaluates over twenty underclassmen student instructors: Works to mentor and develop the leadership abilities of students through whitewater kayaking, swift water rescue, and backcountry living skills.

*Director of Operations*

*January 2008 to May 2011*

- Responsible for Outdoor Pursuits Operations management including: staff training, overseeing office staff, communicating trip information with leaders, managing website and trip scheduling, organizing trips, managing medical database.
- Coordinated outdoor adventure trips and instructor trainings: Directly responsible for designing, managing, and executing trips, instructor trainings, special events. Approximately 80 events per year.
- Created interest and advertised for student community participation in outdoor trips.
- Assisted in payroll, marketing, accounting, funding proposals, and community integration.
- Assisted in conducting staff trainings with curriculum that includes: wilderness first aid scenarios, backcountry travel, backcountry cooking, leadership development, decision-making, and group managements and facilitation techniques.

*Outdoor Pursuits Pre-Orientation Coordinator*  
2010

*May 2010 to August*

- Responsible for coordinating fourteen pre-orientation week-long adventure education trips for over one hundred incoming freshmen and forty instructors of various specialties including backpacking, canoeing, climbing, and whitewater kayaking.
- Responsible for marketing, payroll, accounting, logistical concerns, and coordinating with parents and students.

*Outdoor Pursuits Summer Logistics Coordinator*  
2009

*May 2009 to August*

- Responsible for organization, maintenance, and coordination of all gear and logistical materials for fourteen pre-orientation week-long adventure education trips of various specialties.

## TRAINING AND DEVELOPMENT

### **Wilderness Instructor Training**

*Office of Experiential Education, Johns Hopkins University*  
Present

*January 2008 to*

- Participated in extended wilderness based experiences that focused on backcountry and group facilitation skills, and ethical leadership. Each site location emphasized the development of a different technical skill set, all which include backcountry travel and living, group facilitation, and leadership development skills:
  - Greenbriar River, WV; canoeing strokes, rescues, navigation skills – Class I-III (May 2008)
  - Potomac, MD; whitewater kayaking strokes, swift water rescues, management, and navigation – Class II-III (May 2008, August 2009, 2010, 2011)
  - Seneca Rocks, WV; top rope climbing and anchor building (May 2009, June 2011, October 2011)
  - Saluda, NC; advanced whitewater kayaking techniques/management skills – Class III-V (March 2009, 2010, 2011, 2012)

**Wilderness First Responder**, Wilderness Medicine Institute

exp. Jan 2014

**Adult/Child CPR and AED**, Wilderness Medicine Institute  
2014

exp. Jan

**ACA Level III River Kayaking**, American Canoe Association  
dates July 5-8, 2011

course

## ACADEMIC COURSE EXPERIENCE

Paperless Classroom, Methods of Teaching English in the Secondary Classroom, Human Diversity, Learning, and Development, Calculus I-II, Chemistry I, Physics I-II, The Dynamic Earth, History of the Earth and its Biota, Population and Community Ecology, Environmental Sociology, American Nightmares: Highsmith, Dick, Burroughs, English Literary Culture After 1945, Moral Philosophy, Postmodern American Fiction, Whitman and Dickinson Poetry, Modernism and Postmodernism in Architecture, Intermediate French I-II. Familiarity with Microsoft Office Suite, Microsoft Windows, Google Interface Products, Blackboard, and Ubuntu Linux.

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## REFERENCES

Matthew Hardy

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Kate Foley

Professor, School of Education, Johns Hopkins University, MD  
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Mike Aronoff

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